ORIGINAL ARTICLE

Validity and Reliability of the Arabic Translation of Diabetes Knowledge Test (DKT1)

Bawazeer Nahla M.¹, Almattawa Asim², Alqashami Azaam², Alzahem Ziad², Alhashem Anwar M.³

ABSTRACT

Introduction: Diabetes Knowledge Test (DKT1) is a tool to assess patients' diabetes knowledge and lifestyle. It comprises two subscales: the DKT1-general and DKT1-insulin-use. This study aimed to translate the DKT1 into Arabic and tested its validity and reliability in the Saudi population. **Methods:** This single-centre, cross-sectional study examined diabetes-related knowledge and lifestyle of Saudi patients with diabetes who used anti-diabetic medication and/or insulin. The participants' mean scores for the two subscales of DKT1 were compared according to their type and duration of diabetes, medication use, and levels of education. Internal consistency tests and factor analysis were applied to examine the reliability and validity of the subscales, respectively. **Results:** In total, 400 individuals with diabetes (mean age 43.8±16.1 years) were enrolled. Of these, 44.2% had type 1 diabetes, and 51% were men. The Arabic version of DKT1 received internal consistency scores with coefficient alpha (95% confidence interval) values of 0.541 (0.472–0.604) and 0.741 (0.699–0.785) for the DKT1-general and DKT1-insulin-use subscales, respectively. The validity test showed that the participants with type 1 diabetes attained marginally higher score in the DKT1-general subscale and significantly higher score in the DKT1-insulin-use subscale than those with type 2 diabetes. Additionally, the scores increased with higher levels of education and longer durations of the disorder. **Conclusion:** The Arabic translation of DKT1 is an acceptable tool which can be used to measure the effectiveness of diabetes education programmes and would help to identify patient's education needs.

Keywords: Arabic translation, Diabetes Knowledge Test, Saudi Arabia

Corresponding Author:

Anwar Mohammed Alhashem, PhD Email: AMAlHashem@pnu.edu.sa Tel: +966 504404237

INTRODUCTION

The global incidence of diabetes mellitus has increased markedly. In Saudi Arabia, the prevalence of diabetes mellitus among adults (aged 20–79 years) reached 18.3% in 2015 (1–4). To date, no cure has been found for individuals with diabetes. However, diabetes can be appropriately managed by improving the affected individuals' lifestyle (5). Patients with diabetes are more susceptible to develop impairments in the eyes, kidneys, neurons, heart, and circulation than those without diabetes (1,6). Better glycemic control is required to prevent these devastating pathologies. To achieve this goal, individuals with diabetes must acquire basic knowledge about the disorder (1,6–8). One randomised controlled trial showed a significant improvement in the participants' knowledge about

diabetes after they attended an educational programme and another showed a reduction in glycosylated haemoglobin (HbA1c) levels among participants who attended an educational programme as an intervention (9,10). A different randomised controlled study that compared Conversation Map® education and regular diabetes education, showed significant improvement in knowledge on using both tools. The findings of the study suggested that using a well-structured tool for diabetes' education would lead to better clinical outcomes (11). An Indian study in 2015 assessed the patients' knowledge, attitudes, and practices (KAP) towards hypoglycaemia after attending an educational session conducted by their physician. A remarkable change was observed in the level of the KAP parameters, which were assessed using well-structured questionnaires (12). The aforementioned studies about diabetes knowledge and educational programmes suggest that diabetes education can lead to improvement in clinical parameters (13–17). In the present study, we aimed to evaluate knowledge about the nature, complications, and management of diabetes among patients with the disorder. Additionally,

¹ Clinical Nutrition Program, Department of Health Sciences, College of Health and Rehabilitation Sciences, Princess Nourah bint Abdulrahman University, Riyadh 84428, Saudi Arabia

² College of Medicine, King Saud University, P.O. Box 18397, Riyadh 11415, Saudi Arabia

³ Health Education Program, Department of Health Sciences, College of Health and Rehabilitation Sciences, Princess Nourah bint Abdulrahman University, Riyadh 84428, Saudi Arabia

we aimed to elucidate the common sources of diabetes-related knowledge and assess the impact of this knowledge on glycemic control. To achieve these aims, a valid and reliable Diabetes Knowledge Test was needed for our population, for which an extensive search was done to find a relatively short and comprehensive diabetes knowledge questionnaire.

The Diabetes Knowledge Test (DKT1) is a popular tool aimed at assessing the patients' diabetes knowledge and lifestyle with a focus on diet, exercise, medications, and disease complications. It contains two subscales: a 14-item DKT1-general subscale and a 9-item DKT1insulin-use subscale. DKT1's validity and reliability were tested in 1998 in the United States through a study, conducted in two populations (adults diagnosed only with type 1 and type 2 diabetes); the study's results showed that DKT1 was valid and reliable (alpha ≥ 0.70). In one population, the participants used various services concerning diabetes, while in the other population, the participants used diabetes health services from only health departments in their neighbourhood (18).

DKT1 is an important tool to assess the patients' self-management of the disease and to evaluate the effectiveness of diabetes education programmes. An Arabic version of this test is required to facilitate the evaluation of diabetes community programmes in Saudi Arabia. To the best of our knowledge, few studies have examined the reliability and validity of the Arabic version of the two components of the DKT1 in patients with type 1 or type 2 diabetes (19-21). Therefore, we translated the brief DKT1 into Arabic and hypothesised that the Arabic version of DKT1 will demonstrate adequate internal reliability via Cronbach's alpha analysis and sufficient validity on factor analysis.

MATERIALS AND METHODS

Design

A cross-sectional study was conducted at the diabetes outpatient clinic of [blinded information], Saudi Arabia between November 2017 and February 2018. This diabetes centre is the largest specialised centre that receives referrals from within and outside Riyadh.

Participants

The study sample was estimated to be a minimum of 384 diabetic patients from Saudi's more than 7 million total diabetic patients (22). This estimation has a confidence level of 95% and the real value is within \pm 5%. In total, 400 patients with diabetes were recruited. The inclusion criteria were: (i) Saudi participants with type 1 and type 2 diabetes who had diabetes for \geq 3 years, (ii) aged >18 years, and (iii) consuming anti-diabetic medication and/ or insulin.

Measures and procedure

The patients with gestational diabetes mellitus or

pregnancy and/or who had severe physical or mental health issues were excluded from the study. The enrolled patients were interviewed one-to-one and the responses to the 23-item DKT1 were recorded. The total scores of the DKT1-general and DKT1-insulin-use subscales were 14 and 9, respectively. All interviews were conducted by the same investigator. The questionnaire comprised questions socio-demographic on characteristics including sex, age, educational level, and marital status; whether the participant was attending health promotion (diabetes education) events; type and duration of diabetes; and medication including type of ongoing anti-diabetic therapy, insulin dose and frequency, and any other ongoing medications.

A permission to translate and use DKT1 was obtained from James T. Fitzgerald, Department of Learning Health Sciences, University of Michigan. The translation process was based on the 'Brislin Backward' translation method, in which the English version of the instrument was translated into Arabic by a certified translator, and then the Arabic instrument was translated back into English by another certified translator. To check the validity of the instrument, the researchers compared the two English versions of the instrument. The final version was piloted on 10 patients and all comments from the patients were discussed by the researchers and taken into consideration.

Statistical analyses

Descriptive statistics (frequencies, percentage, mean, and standard deviation) were used to describe the categorical and quantitative variables. Student's t-tests were used for independent samples. One-way analysis of variance was used to compare the mean values of DKT1 correct% scores in the general and insulin-use subscales, between patients grouped according to the type of diabetes, medication use, duration of diabetes, and level of education. Cronbach's alpha was used to test the reliability of the items. The criterion for accepting Cronbach's alpha was a score between 0.4 and 0.7 (23). Construct validity of the Arabic DKT1 was performed using factor analysis, where the correlation matrix, Kaiser-Meyer-Olkin (KMO) measurement of sampling adequacy, and Bartlett's test of sphericity were used to assess the factorability of the 23 items. The principal component method was used to identify the factor structure. Using Eigen values explained by the two factors, the proportion of variance was obtained. The rotated factors were obtained using Varimax rotation. The significance level was set at p < 0.05. All analyses were conducted using the Statistical Package for Social Sciences (SPSS), version 26.0 statistical software for Windows (IBM Corp., Armonk, NY, USA).

Ethical approval

This study was approved by the ethics committee of the Medical College, King Saud University (IRB approval number 16/0603, dated 22nd of December, 2016). All

participants gave written informed consent for enrolment in the study and had the chance to continue or withdraw anytime from the study with no obligations.

RESULTS

Participants' characteristics

Table I represents the socio-demographic characteristics of the participants. Among 400 individuals with diabetes, 205 (51.3%) were men and 195 (48.7%) were women. Their mean age was 43.8 (\pm 16.1) years. Among all participants, 44.2% had type 1 diabetes. Most participants had university education or above and were married. The mean duration of diabetes for the cohort was 15.6 (\pm 7.44) years with the mean HbA1c level of 8.7% (\pm 1.7%). Among all participants, 65% attended the diabetes education sessions during the follow-up at the clinic.

Reliability of DKT1

The data given in Table II indicate that the Arabic version of DKT1 received moderate and high internal consistency scores with coefficient alpha (95% confidence interval) values of 0.541 (0.472-0.604) and 0.741 (0.699-0.785) for the 14-item DKT1-general test and 9-item DKT1insulin-use subscale, respectively. These values were within the recommended range of Cronbach's alpha tests. In the DKT1-general test, the percentage of correct answers was lower for item numbers 4, 8, and 3, i.e., 'which of the following is a free food' (31.5%), 'which should not be used to treat low blood glucose' (35.0%), and 'which of the following is highest in fat' (36.8%), respectively, while in the DKT1-insulin-use subscale, item number 17, i.e., 'If you have taken intermediateacting insulin, you are most likely to have an insulin reaction in:' had the lowest percentage of correct answers (34.9%).

Validity of DKT1

Factor analysis was used to determine construct validity of DKT1 instrument. The 23 items of the instrument showed highly significant statistical correlation. Multicollinearity was checked using the determinant of the correlation matrix; we decided not to eliminate any of the 23 items as all these items correlated well but none of the correlations were large. The analysis provided a KMO measure of 0.899 which indicates that the Bartlett's test of sphericity was statistically significant $(\chi^2 = 3269.32, P < 0.0001)$. This implies that the correlation matrix is not an identity matrix. From the analysis of the factor extraction, the percent of variance attributable to each factor, and the cumulative variance of the factors, was observed such that the first factor accounted for 26.15% of the variance and the second factor accounted for 9.25% of the variance. The scree plot is a graph of the Eigen values against all the factors, where the curve starts to flatten after two factors as shown in Fig 1.

The loadings of the 23 items of the DKT1 scale on the

Table I: Distribution of Socio-demographic Characteristics of study subjects (n=400)

| ,, | | |
|--|----------------|-----------------|
| Characteristics | No. or Mean | SD or (%) |
| Mean Age | 43.8 | 16.1 |
| Gender | 15.0 | 10.1 |
| Male | 205 | (51.3) |
| Female | 195 | (48.7) |
| Type of Diabetes | | |
| Type 1 | 177 | (44.2) |
| Type 2 required insulin | 104 | (26.0) |
| Type 2 not required insulin | 119 | (29.8) |
| Marital status | | |
| Single | 99 | (25.6) |
| Married | 261 | (67.4) |
| Widow/divorced | 27 | (7.0) |
| Education level | | |
| Illiterate | 12 | (3.1) |
| Primary | 20 | (5.2) |
| Intermediate/Secondary | 110 | (28.3) |
| University | 193 | (49.7) |
| Post-graduate | 53 | (13.7) |
| Income (SR) | | |
| <4000 | 32 | (9.2) |
| 4000-8000 | 85 | (24.5) |
| 8000-10000 | 61 | (17.6) |
| >10000 | 169 | (48.7) |
| Family history of diabetes | | () |
| 1 st degree relatives | 208 | (53.9) |
| 2 nd degree relatives | 53 | (13.7) |
| 1 st & 2 nd degree relatives | 57 | (14.8) |
| None | 68 | (17.6) |
| Duration of Diabetes (yrs.) | 045 | (52.0) |
| \leq 15 years | 215 | (53.9) |
| >15 years | 184 | (46.0) |
| Diabetes complications | 26 | (0,7) |
| Vasculopathy | 26 51 | (8.7) |
| Retinopathy | 10 | (12.8) (2.5) |
| Nephropathy Foot ulcer | 13 | (3.3) |
| None | 316 | (79.4) |
| Source of information about diabetes | 510 | (79.4) |
| Physician | 319 | (82.2) |
| Nutritionist | 119 | (30.7) |
| Diabetes Educator | 138 | (35.6) |
| Nurse | 20 | (5.2) |
| Family & friends | 49 | (12.6) |
| Visual media | 53 | (12.0) |
| Printed media | 59 | (15.2) |
| Social media | 54 | (13.9) |
| Internet | 77 | (19.8) |
| Others | 11 | (2.8) |
| Have received diabetes education | | <u></u> , |
| Yes | 256 | (65.1) |
| No | 137 | (34.9) |
| Have visited nutrition clinic | | ·- ··- / |
| Yes | 305 | (78.8) |
| No | 82 | (21.2) |
| Mean BMI (kg/m2) | 29.2 | 5.78 |
| Mean HbA1c | 8.7 | 1.7 |
| Mean HbA1c | 8.7 | 1.7 |

Abbreviations: SD: Standard deviation; HbA1c: glycosylated hemoglobin

two extracted factors were given in Table III. The factor loadings indicate that the two factors (DKT1-general test and DKT1-insulin-use test) contributed to each of their respective items.

Further, we compared the mean% correct scores for the DKT1-general and DKT1-insulin-use subscales of DKT1 in relation to the participants' level of education, duration of diabetes, type of diabetes, and treatment. There was a statistically significant difference in the mean% correct scores of both subscales in relation to the participants' level of education, such that subjects with higher levels of education (University and post graduate) responded correctly more often than participants with lower levels of education did (p<0.0001 & p=0.005).

| Table II: Test reliability o | f Arabic translation of Diabetes | Knowledge |
|------------------------------|----------------------------------|-----------|
| Test | | - |

| | Percentage of correct answers | Alpha, if item deleted | Alpha (95% con- fidence interval) |
|------------------------|----------------------------------|---------------------------|--------------------------------------|
| General test (1-14) | <i>n</i> = 400 | | |
| Item 1 | 65.3 | .518 | |
| ltem 2 | 76.8 | .513 | |
| Item 3 | 36.8 | .536 | |
| Item 4 | 31.5 | .522 | |
| ltem 5 | 48.8 | .537 | |
| ltem 6 | 66.0 | .527 | |
| ltem 7 | 58.0 | .532 | .541 |
| ltem 8 | 35.0 | .526 | (.472–.604) |
| ltem 9 | 63.5 | .524 | |
| ltem 10 | 85.8 | .527 | |
| ltem 11 | 88.8 | .530 | |
| ltem 12 | 72.0 | .516 | |
| Item 13 | 84.8 | .499 | |
| ltem 14 | 87.3 | .502 | |
| Insulin use (15-23) | <i>n</i> = 281 | | |
| ltem 15 | 41.8 | .725 | |
| ltem 16 | 54.0 | .719 | |
| ltem 17 | 34.9 | .744 | |
| ltem 18 | 43.0 | .736 | .742 |
| ltem 19 | 64.5 | .714 | |
| ltem 20 | 64.0 | .703 | (.699–.785) |
| Item 21 | 66.0 | .706 | |
| ltem 22 | 54.3 | .712 | |
| ltem 23 | 61.0 | .711 | |

The mean% correct scores of the DKT1-general test were significantly higher among subjects who had diabetes for >15 years (p=0.022); however, no significant difference was observed for the DKT1-insulin-use test in relation to the duration of diabetes. The mean% correct scores of the DKT1-insulin-use test were significantly higher in participants with type 1 diabetes than in participants

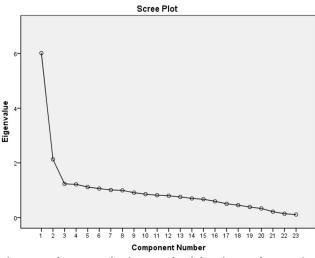


Figure 1: The scree plot is a graph of the Eigen values against all the factors, where the curve starts to flatten after two factors. type 2 diabetes who used insulin (p<0.0001). There was no significant difference in the DKT1-general test scores in relation to the type of diabetes and treatment (Table IV).

DISCUSSION

The present study evaluated the Arabic translation of the most widely used self-reported test that assesses the knowledge about diabetes care and management. The DKT1 has been translated to more than five languages, including Greek, Norwegian, Hindi, Malay, Spanish, and Arabic (21). Although previous studies have evaluated the validity and reliability of the Arabic translation of DKT1, these studies were limited by small sample sizes. The present study had a larger sample size than other studies conducted in Saudi Arabia. Additionally, our study included participants with both the types (type 1, type 2) of diabetes and evaluated the reliability and validity of both the subscales (DKT1-general and DKT1-insulin-use) of the DKT1. The original DKT1 was translated from English to Arabic using the forwardbackward method to generate an acceptable version that was as close as possible to the original English version and could be utilised by the health care practitioners. Our results showed that the Arabic translated version of DKT1 was acceptable and could be used in the Saudi population.

Further, the Arabic translated DKT1 received a lower internal consistency score (0.541) than the original English version DKT1 (18), and the Malaysian (21) and Arabic versions (19) for the 14-item DKT1-general test, while its scores were similar (0.741) to those of the original English version (18) and outweighed the Turkish study results (24) for the 9-item insulinuse subscale. The discrepancy in the results between different DKT1 language versions could be related to the cultural differences and populations been studied (25). However, the present Arabic translation of DKT1 followed a systematic translation process and underwent pilot testing before its application. Furthermore, the lowest percentages of correct answers in the 14-item DKT1-general test were in the items related to diet management. Similar results have been reported in a study conducted in the Khashm Al Aan primary specialised clinic in Riyadh (19) as well as in another study of two clinics at a tertiary care hospital in Al Ain city, United Arab Emirates (26). The similarity could be because of the focus of Saudi health authorities and health care teams on educating patients about the medication and importance of regular blood glucose monitoring, rather than on the importance of nutrition, diet management, and regularity of physical activity and exercises (20). Focusing on the latter could help diabetes educators identify patients who need more help in selfmanagement of diet and exercise.

The validity of the translated test was also examined.

Table III: Factor loadings for construct validity of the Arabic translation of Diabetes Knowledge Test (DKT1)

| Items of DKT1 | L | oadings |
|---|---|--|
| | Factor 1 (General test) | Factor 2 (Insulin-use-test) |
| DKT1-general test: Q1 The diabetes diet is Q2 Which of the following is highest in carbohydrate? Q3 Which of the following is highest in fat? Q4. Which of the following is a "free food"? Q5. A1C is a measure of your average blood glucose level for the past Q6. Which is the best method for home glucose testing? Q7. What effect does unsweetened fruit juice have on blood glucose? Q8. Which should not be used to treat a low blood glucose? Q9. For a person in good control, what effect does exercise have on blood glucose? | (General test) | (Insulin-use-test) 0.348 0.415 0.229 0.353 0.304 0.316 0.295 0.299 0.326 0.293 |
| Q10. What effect will an infection most likely have on blood glucose?Q11. The best way to take care of your feet is toQ12. Eating foods lower in fat decreases your risk forQ13. Numbness and tingling may be symptoms ofQ14. Which of the following is usually not associated with diabetes? | | 0.293 0.328 0.479 0.629 0.588 |
| DKT1-insulin-use test: Q15. Signs of ketoacidosis (DKA) include Q16. If you are sick with the flu, you should Q17. If you have taken rapid-acting insulin, you are most likely to Q18. You realize just before lunch that you forgot to take your insulin at breakfast Q19. If you are beginning to have a low blood glucose reaction, you should Q20. A low blood glucose reaction may be caused by Q21. If you take your morning insulin but skip breakfast, your blood glucose Q22. High blood glucose reaction may be caused by Q23. A low blood glucose reaction may be caused by | 0.683 0.797 0.575 0.683 0.902 0.909 0.921 0.803 0.873 | |

Table IV: Comparison of mean values of tests scores in relation to educational level, duration, type, and treatment of study subjects

| Study variables | General test | | Insulin test | | | |
|------------------------------|--------------------------------|---------------------|--------------|--------------------------------|---------------------|----------|
| | Mean (±SD) % correct scores | F-value/ t-value | p-value | Mean (±SD) % correct scores | F-value/ t-value | p-value |
| Level of education | | | | | | |
| Illiterate | 60.7 ± 13.4 | 6.039 | < 0.0001 | 54.3 ± 26.3 | 3.809 | 0.005 |
| Primary | 59.6 ± 14.7 | | | 67.5 ± 23.7 | | |
| Intermediate/secondary | 59.2 ± 15.8 | | | 70.5 ± 23.7 | | |
| University | 66.0 ± 17.3 | | | 78.6 ± 22.2 | | |
| Post-graduate | 71.0 ± 14.5 | | | 75.6 ± 24.1 | | |
| Duration of diabetes | | | | | | |
| ≤15 years | 62.6 ± 17.0 | -2.300 | 0.022 | 72.0 ± 25.1 | -1.901 | 0.058 |
| >15 years | 66.4 ± 16.0 | | | 77.2 ± 21.2 | | |
| Type of diabetes & treatment | | | | | | |
| Type 1 | 65.5 ± 18.0 | | | 82.3 ± 18.8 | | |
| Type 2 using insulin | 62.7 ± 16.6 | 0.976 | 0.378 | 61.8 ± 24.6 | 7.872 | < 0.0001 |
| Type 2 not using insulin | 63.9 ± 14.3 | | | | | |

Abbreviations: SD: Standard deviation

As expected, the test scores were higher among the participants with type 1 diabetes, higher levels of education, and longer duration of diabetes. The findings of our validity testing are consistent with those of the original questionnaire, which showed that the participants with type 1 diabetes obtained higher scores than those with type 2 diabetes (18), marginally in the DKT1-general and significantly in the DKT1-insulinuse subscales. In addition, the scores increased with the increasing level of education and longer duration of diabetes. In contrast, a similar cross-sectional study conducted at King Abdulaziz Specialist Hospital, Saudi Arabia, found that patients who had type 2 diabetes for more than 10 years scored less than those who had the disease for 5–10 years (27).

The present study has few limitations. Although this study involved 400 participants for the assessment of

diabetes knowledge, the participants were recruited from a single diabetes centre in the capital of Saudi Arabia, where the participants were generally aware about health, understood basic health and nutrition terminology, and were frequently followed-up by the health care providers in the diabetes centre.

CONCLUSION

The findings of our study suggest that the Arabic translated version of DKT1 is acceptable and can be used in the Saudi population with diabetes to assess their level of knowledge about the nature, complications, and management of diabetes mellitus. In the future, it is recommended to apply DKT1-general and DKT1-insulin-use in rural communities to comprehend possible differences in DKT1 items.

ACKNOWLEDGEMENTS

This research was supported by the Deanship of Scientific Research at Princess Nourah bint Abdulrahman University through the Fast-track Research Funding Program.

REFERENCES

- 1. Al-Odayani AN, Alsharqi OZ, Ahmad AM, Khalaf Ahmad AM, Al-Borie HM, Qattan AM. Children's glycemic control: Mother's knowledge and socioeconomic status. Glob J Health Sci. 2013;5(6):214-26.
- 2. Al-Herbish AS, El-Mouzan MI, Al-Salloum AA, Al-Qurachi MM, Al-Omar AA. Prevalence of type 1 diabetes mellitus in Saudi Arabian children and adolescents. Saudi Med J. 2008;29(9):1285-8.
- 3. Alqurashi KA, Aljabri KS, Bokhari SA. Prevalence of diabetes mellitus in a Saudi community. Ann Saudi Med. 2011;31(1):19-23.
- 4. International Diabetes Federation. IDF Diabetes Atlas. 9th ed. Brussels, Belgium: International Diabetes Federation; 2019 [cited 2020 Jul 14]. Available from: https://www.diabetesatlas.org/.
- 5. Etzwiler DD, Robb JR. Evaluation of programmed education among juvenile diabetics and their families. Diabetes. 1972;21(9):967-71.
- 6. Buckloh LM, Lochrie AS, Antal H, Milkes A, Canas JA, Hutchinson S, et al. Diabetes complications in youth: Qualitative analysis of parents' perspectives of family learning and knowledge. Diabetes Care. 2008;31(8):1516-20.
- 7. Price KJ, Wales J, Eiser C, Knowles J, Heller S, Freeman J, et al. Does an intensive self-management structured education course improve outcomes for children and young people with type 1 diabetes? The Kids In Control OF Food (KICk-OFF) cluster randomised controlled trial protocol. BMJ Open. 2013;3(1):e002429.
- 8. Knowles J, Waller H, Eiser C, Heller S, Roberts J, Lewis M, et al. The development of an innovative education curriculum for 11–16 yr old children with type 1 diabetes mellitus (T1DM). Pediatr Diabetes. 2006;7(6):322-8.
- 9. Pereira DA, Costa NMSC, Sousa ALL, Jardim PCBV, Zanini CRDO. The effect of educational intervention on the disease knowledge of diabetes mellitus patients. Rev Lat Am Enfermagem. 2012;20(3):478-85.
- 10. Norris SL, Lau J, Smith SJ, Schmid CH, Engelgau MM. Self-management education for adults with type 2 diabetes: A meta-analysis of the effect on glycemic control. Diabetes Care. 2002;25(7):1159-71.
- Reaney M, Zorzo EG, Golay A, Hermanns N, Cleall S, Petzinger U, et al. Impact of Conversation Map[™] education tools versus regular care on diabetesrelated knowledge of people with type 2 diabetes:

A randomized, controlled study. Diabetes Spectr. 2013;26(4):236-45.

- 12. Bhutani G, Kalra S, Lamba S, Verma PK, Saini R, Grewal M. Effect of diabetic education on the knowledge, attitude and practices of diabetic patients towards prevention of hypoglycemia. Indian J Endocrinol Metab. 2015;19(3):383-6.
- 13. Mensing C, Boucher J, Cypress M, Weinger K, Mulcahy K, Barta P, et al. National standards for diabetes self-management education. Diabetes Care. 2005;28 Suppl 1:S72-9.
- 14. Clement S. Diabetes self-management education. Diabetes Care. 1995;18(8):1204-14.
- 15. Lorenz RA, Bubb J, Davis D, Jacobson A, Jannasch K, Kramer J, et al. Changing behavior. Practical lessons from the Diabetes Control and Complications Trial. Diabetes Care. 1996;19(6):648-52.
- 16. Silverstein J, Klingensmith G, Copeland K, Plotnick L, Kaufman F, Laffel L, et al. Care of children and adolescents with type 1 diabetes: A statement of the American Diabetes Association. Diabetes Care. 2005;28(1):186-212.
- 17. National Institute for Clinical Excellence UK (NICE). Type 1 diabetes: Diagnosis and management of type 1 diabetes in children, young people and adults. 2004. Available from: http://www.nice.org. uk/pdf/CG015NICEguideline.pdf
- 18. Fitzgerald JT, Funnell MM, Hess GE, Barr PA, Anderson RM, Hiss RG, et al. The reliability and validity of a brief diabetes knowledge test. Diabetes Care. 1998;21(5):706-10.
- 19. Al Qahtani L, Alqarni A, Mohamud MS, Masuadi E, Aldhubayee M. Michigan Diabetes Knowledge Test: Translation and validation study of the Arabic version. Int J Acad Sci Res. 2016;4:121-5.
- 20. Alghodaier H, Jradi H, Mohammad NS, Bawazir A. Validation of a diabetes numeracy test in Arabic. Plos One. 2017;12(5):e0175442.
- 21. Alhaiti AH, Alotaibi AR, Jones LK, DaCosta C, Lenon GB. Psychometric evaluation of the revised Michigan Diabetes Knowledge Test (V.2016) in Arabic: Translation and validation. J Diabetes Res. 2016, Article ID 9643714, 7 pages.
- 22. Al Dawish MA, Robert AA, Braham R, Al Hayek AA, Al Saeed A, Ahmed RA, et al. Diabetes mellitus in Saudi Arabia: A review of the recent literature. Curr Diabetes Rev. 2016;12(4):359-68.
- 23. Nunnally JC, Bernstien IH. Psychometric Theory. 3rd ed. New York: McGraw-Hill; 1994.
- 24. İdİz C, Çelİk S, Bağdemİr E, Dİşsİz M, Satman İ. Turkish adaptation of Michigan diabetes research and training center's revised Diabetes Knowledge Test and determination of factors affecting the knowledge level of diabetic individuals. Turk J Endocrinol Metab. 2020;24(1):38-46.
- 25. Wild D, Grove A, Martin M, Eremenco S, McElroy S, Verjee-Lorenz A, et al. Principles of good practice for the translation and cultural adaptation process for Patient-Reported Outcomes (PRO) measures:

Report of the ISPOR Task Force for Translation and Cultural Adaptation. Value Health. 2005;8(2):94-104.

26. Hashim MJ, Mustafa H, Ali H. Knowledge of diabetes among patients in the United Arab Emirates and trends since 2001: a study using the Michigan Diabetes Knowledge Test. EMHJ. 2016;22(10):742-748.

27. Almalki TM, Almalki NR, Balbaid K, Alswat K. Assessment of diabetes knowledge using the Michigan brief Diabetes Knowledge Test among patients with type 2 diabetes mellitus. J Endocrinol Metab. 2018;7(6):185-9.