

EDITORIAL

Submission Trends of Medical Education Manuscripts to Malaysian Journal of Medicine and Health Sciences

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INTRODUCTION

Basic medical education, postgraduate medical education, and ongoing professional development are the components of medical education. Medical education is a dynamic process that begins in the first year of basic training in medical school. The objective of this training is to equip medical professionals to utilize the most recent scientific information to improve health, diagnose and treat human diseases, and alleviate symptoms. Maintaining the quality of medical education is the duty of each and every practitioner, for the benefit of their patients, the field, and themselves.

In this Editorial, we focus on the total number of article submissions which are related to medical and health education in the Malaysian Journal of Medicine and Health Sciences (MJMHS) since 2020.

MANUSCRIPT SUBMISSION TREND

Even though it is well-known that medical education-related papers were not favorable in MJMHS submission, the increasing trend from 2021 and 2022 is remarkable. The total number of eleven new submissions were observed in 2021 (Fig. 1) with mostly original articles. Surprisingly, the number more than doubles in 2022 to 29 articles in total, suggesting the increasing interest of this field worldwide.

The trend of medical and health education-related new submissions increased during the peak of the COVID-19 pandemic. Fig 1b shows the field that covered by the medical and health education. There were a huge increase in the field of psychiatry and followed by O&G in the year 2022.

Some might have the idea that medical education research is less methodologically rigorous than biomedical research. Thus, to dispel this misconception, various high educational science research are being produced together with high standard being set by journal editors to accept papers in this area.

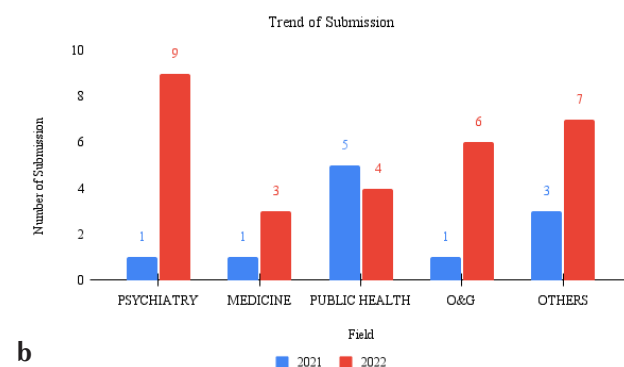
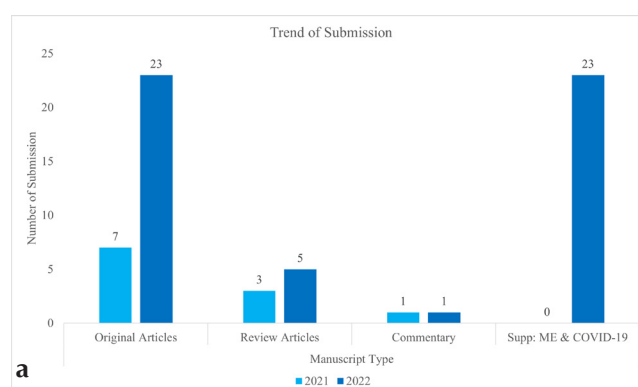


Figure 1: Trend of Submission. (a) The total numbers of submission are shown between 2021 and mid-December 2022 based on the types of articles. (b) Articles according to various field in medical and health education.

One of the common problem faced by editor is getting competent reviewer to review papers in medical education. Quite a number of reviewers are less familiar with medical education methodology than they are with basic or clinical research, making medical education research more challenging to evaluate.

CONCLUSION

The trend of increasing number of articles submitted in medical and health education-related field in MJMHS indicates the growing fascination of this area worldwide. Hence, a dedicated editorial team as well as reputable

reviewers play important roles for the success of this journal.

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